

Artificial Intelligence (AI) Policy

Overview

With generative artificial intelligence (AI) tool becoming easily accessible to students across the globe and in response to the growing concerns surrounding the use of artificial intelligence (AI) in generating academic content, Asian College of Teachers (ACT) has integrated AI content detection technology into its assignment evaluation system to identify assignments that may have been written using AI tools or significantly influenced by AI. ACT has felt the urgent need to develop an AI policy to provide students with the necessary knowledge about AI and maintain academic integrity.

Integration of AI Detection Checker

In order to uphold academic policy consistency, we have integrated the AI detection checker into our assessment process and as an educational institution, our aim is to effectively manage AI practices in accordance with the ethical considerations.

Guidelines for Students on AI

An assignment is classified as AI-generated if it has been primarily composed or substantially influenced by an AI program, tool, or algorithm, with minimal input from the student. The use of ChatGPT or other AI tools for course assignments will be considered as receiving assistance from someone else and raises the same concern that work is not the student's own.



To maintain academic integrity, ACT is going to accept up to 40% of AI-generated content in the assignments. Should the AI content exceed this threshold, students will be asked to rework on the assignment and required to resubmit it.

This policy aligns with our commitment to upholding the principles of academic honesty, integrity, and intellectual rigor. Through this measure, we aim to safeguard the value and credibility of the learning imparted by Asian College of Teachers (ACT).